Sixty-seventh Legislative Assembly of North Dakota

SENATE BILL NO. 2304

Introduced by

Senators Heckaman, Marcellais

(5) Culture;

<u>(6)</u>

<u>(7)</u>

Treaty rights;

Socioeconomic experiences; and

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1	A BILL for an Act to amend and reenact subsection 3 of section 15.1-21-01 and subsection 1 of									
2	section 15.1-21-02 of the North Dakota Century Code, relating to requiring all elementary and									
3	secondary public and nonpublic schools in the state to include curriculum on Native American									
4	history.									
5	BE IT E	NAC	TED	BY THE LEGISLATIVE ASSEMBLY OF NORTH DAKOTA:						
6	SECTION 1. AMENDMENT. Subsection 3 of section 15.1-21-01 of the North Dakota									
7	Century	Cod	le is a	e is amended and reenacted as follows:						
8	3.	Soc	cial studies, including:							
9		a.	The	United States Constitution;						
10		b.	Unit	ted States history;						
11		C.	Geo	Geography;						
12		d.	Government; and							
13		e.	North Dakota studies, with an emphasis on the geography, history, and							
14			agri	culture of this state, in the fourth and eighth grades; and						
15		<u>f.</u>	<u>A m</u>	andated four-week instructional course, developed in collaboration with						
16			<u>fede</u>	erally recognized Indian tribes in the state, encompassing the Native						
17	American story, including:									
18			<u>(1)</u>	Contributions of Native Americans to the sociology of North Dakota;						
19			<u>(2)</u>	Current tribal relations with the state and the United States;						
20			<u>(3)</u>	Tribal history:						
21			<u>(4)</u>	Tribal sovereignty:						
22			(5)	Culture;						

1			<u>(8)</u>	Curr	ent events.					
2	SEC	СТІО	N 2. A	MEN	DMENT. Subsection 1 of section 15.1-21-02 of the North Dakota					
3	3 Century Code is amended and reenacted as follows:									
4	1.	In c	order t	o be a	pproved by the superintendent of public instruction, each public and					
5		nor	npublic	high	school shall provide instruction in and make available to each student:					
6		a.	Fou	r units	of English language arts from a sequence that includes literature,					
7			com	positi	on, and speech;					
8		b.	Fou	r units	of mathematics, including:					
9			(1)	One	unit of algebra II; and					
10			(2)	One	unit for which algebra II is a prerequisite;					
11		C.	Fou	r units	of science, including:					
12			(1)	One	unit of physical science; and					
13			(2)	One	unit of biology;					
14		d.	Fou	r units	of social studies, including:					
15			(1)	One	unit of world history;					
16			(2)	One	unit of United States history, which must include a mandated four-week					
17				instr	uctional unit, developed in collaboration with federally recognized Indian					
18				tribe	s in the state, encompassing the Native American story, including:					
19				<u>(a)</u>	Contributions of Native Americans to the sociology of North Dakota;					
20				<u>(b)</u>	Current tribal relations with the state and the United States;					
21				<u>(c)</u>	<u>Tribal history:</u>					
22				<u>(d)</u>	Tribal sovereignty;					
23				<u>(e)</u>	<u>Culture</u> ;					
24				<u>(f)</u>	Treaty rights:					
25				<u>(g)</u>	Socioeconomic experiences; and					
26				<u>(h)</u>	Current events; and					
27			(3)	(a)	One unit of problems of democracy; or					
28				(b)	One-half unit of United States government and one-half unit of					
29					economics;					
30		e.	One	-half เ	unit of health;					

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1 One-half unit of physical education during each school year, provided that once 2 every four years the unit must be a concept-based fitness class that includes 3 instruction in the assessment, improvement, and maintenance of personal 4 fitness; 5 Two units of fine arts, at least one of which must be music; g. 6 Two units of the same foreign or native American language; h. 7 One unit of an advanced placement course or one unit of a dual-credit course; i. 8 and 9 Two units of career and technical education from a coordinated plan of study 10 recommended by the department of career and technical education and 11 approved by the superintendent of public instruction.